



School Name: Arundel State School

Data plan leader: Landon Dare (Principal)

Data plan version history: Developed 30

Last reviewed 30.11.22

Shared with LCC 24.02.23

Data plan alignment: School strategic plan 2021 - 2024

Annual Implementation plan 2023

Data Plan for implementation in 2023

School Strategic Priority	Data set	What is the purpose for using the data? How the data is used	What are the targets / desired outcomes associated with using the data set?	What is the data source? Where is the data stored?	Who is responsible for making the data available? Who is responsible for looking after the data set?	Who accesses the data/ who generates (and inputs the data)?	Who uses the data?	Ongoing	Term 1	Term 2	Term 3	Term 4
Enhance Quality Teaching and Learning - Literacy	Early Start – On Entry to Prep	Teachers working one-to-one with students completing a variety of literacy activities capture Early Start data. The provides teachers with information about the needs of the students in their class. School improvements can be made through the analysis of the data across the Prep classes.	This data will be tracked across the Prep classes in spreadsheets identifying the skills and understandings assessed. The data will be monitored through data conversations at cohort and individual teacher levels.	OneSchool	Deputy Principal	Class Teachers	School Leaders and Class Teachers	A	G	U	U	U
Enhance Quality Teaching and Learning – Literacy (Reading) Yr 2/3	PM Levels (Independent)	The data collected from the PM Benchmark and PROBE assessments will inform teachers of the areas of reading needs and a student’s instructional teaching level. School improvement relies on the monitoring of student data across a year level and across years of schooling.	This data will be tracked to inform teacher groupings and student needs. The data will be included in the data spreadsheets and discussed in data meetings. Analysis of data will identify any student in need of intervention or extension.	OneSchool	Deputy Principal	Class Teachers	School Leaders and Class Teachers	U	G	U	G	U
Enhance Quality Teaching and Learning – Literacy (Reading) Yr 4	PROBE Sets (Independent)			OneSchool	Deputy Principal	Class Teachers	School Leaders and Class Teachers	U	G	U	G	U
Enhance Quality Teaching and Learning – Literacy (Reading) Yr 5/6	PROBE Sets			OneSchool	Deputy Principal	Class Teachers	School Leaders and Class Teachers	U	U	G	U	G
Enhance Quality Teaching and Learning – Literacy (Reading) Yr2/6	PATR	PAT- R is designed to provide objective, norm-referenced information for teachers about their students’ reading skills and understandings. This data will be used in conjunction with the reading data to inform progression of students and identify targeted teaching to improve student outcomes.	This data will be tracked to inform student growth across a year and across different years of schooling. The data will be triangulated with other reading data to enable the identification of any student needs. Analysis of the students’ results will inform the school of any deficits in planning. This data will also be used in conjunction to establish the percentage of students who have achieved 12 months growth	OneSchool	HODC / (entered by ACER administrator)	HODC / Class Teachers / School Leaders	School Leaders and Class Teachers	A	U	U	G	U
Enhance Quality Teaching and Learning – Literacy (Reading) Early Years Reading Yr 1				OneSchool	HODC / (entered by ACER administrator)	HODC / Class Teachers / School Leaders	School Leaders and Class Teachers	A	U	U	G	U



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Enhance Quality Teaching and Learning – Literacy (Spelling) Yr 2-6	WTW Level	Words Their Way Inventories enable teachers to assess and clearly identify a student’s spelling stage. The inventories are structured to identify areas of teaching in spelling difficulties. Differentiated teaching can occur with the ability grouping of students.	This data will be tracked to inform student growth from one year to the next. The data will be monitored to inform teaching and planning.	OneSchool	HODC / Class Teachers	School Leaders / Class Teachers	School Leaders / Class Teachers	A	G	U	U	U
Enhance Quality Teaching and Learning – Numeracy (Years 2-6)	PATM	PAT- M is designed to provide objective, norm-referenced information for teachers about their students’ mathematical skills and understandings. This data will be used to inform progression of students and identify targeted teaching to improve student outcomes.	This data will be tracked to inform student growth across a year and across different years of schooling. The data will be triangulated with academic data to enable the identification of any student needs. Analysis of the students’ results will inform the school of any deficits in planning. This data will also be used in conjunction to establish the percentage of students who have achieved 12 months growth.	OneSchool	OneSchool (Entered by ACER administrator)	School Leaders / Class Teachers	School Leaders / Class Teachers	A	U	U	G	U
Enhance Quality Teaching and Learning – Numeracy Early Years Mathematics Yr 1				OneSchool	OneSchool (Entered by ACER administrator)	School Leaders / Class Teachers	School Leaders / Class Teachers	A	U	U	G	U
Wellbeing for All Yr 2-6	Rumbles Quest	Rumble’s Quest is a robust and reliable measure of social and emotional wellbeing for primary school children. It is presented as an engaging computer game that makes it easy for children to respond to questions in a natural way.	This data will be tracked to inform the selection of students into a variety of intervention programs. The data will also help inform classroom teachers and school leaders to better cater for the social and emotional needs of individual students.	Sharepoint	Wellbeing Teacher / School Leaders	School Leaders / Class Teachers	School Leaders / Class Teachers	A	G	U	U	U
Wellbeing for All	NCCD	The NCCD collects data about school students with disability who are receiving adjustments across Australia in a consistent, reliable and systematic way. It enables schools, education authorities and governments to better understand the needs of students with disability and how they can be best supported at school.	This data will be tracked to ensure the needs of students are being met.	OneSchool	HOSES / School Leaders / Class teachers / Specialist Teachers	HOSES / School Leaders / Class teachers / Specialist Teachers	School Leaders / Class Teachers	A	U	U	U	U

(Code for entering data A = available, G = generate, U = used)

