

# Investing for Success

## Under this agreement for 2020 Arundel State School will receive

**\$444,041\***

### This funding will be used to

#### IMPROVE STUDENT LEARNING OUTCOMES THROUGH SCHOOL PRIORITY AREAS : 2020

##### Student-Centered Learning

Collegial Engagement: Provide opportunities for teachers to shadow, observe, model, collaborate and inquire with other teachers around ASOT elements 1-6 (best practice as identified through observations)

Professional Development: Coaching and mentoring – visible learning models

##### Differentiation – Higher Order Thinking

Improve % of students achieving A&B across the school – Eng, Maths, Sci (Current 48%. Target >50%)

Improve % of Y5 students achieving U2B >35% (2019: Reading 36%, Writing 22.9%, Numeracy 26.3%)

##### Number

Deepen Number skill mastery across the school

Improve NAPLAN scores in Numeracy in U2B. Y3:>45% Y5:>35% (Use Relative Gain as growth indicator)

### Our initiatives include

Developing a rigorous improvement agenda in key school priority areas

Restructuring our leadership & support teams to provide a sharp and narrow focus on improving school performance.

Employing a HOC-Differentiation, 2x Support Teachers Literacy/Numeracy, Wellbeing Teacher, RTI Teacher Aides (Y1/2)

Engaging parents in the child's learning by offering regular one-one progress meetings, Adult Learning Lounges – Ready Reader Program and online support and resources

Involving trained volunteers to support 1-1 learning opportunities

Timetabling uninterrupted Literacy & Numeracy blocks

### Our school will improve student outcomes by

Employ additional support teaching staff	\$272 206
Employ additional RTI teacher aides/NT staff	\$150 000
Resources	\$1835
Professional Development	\$20 000
	(\$444 041)



**Jason Smith**  
Principal  
Arundel State School



**Peta-Jayne Habner**  
School Council Chair  
Arundel State School



**Queensland  
Government**