

# Investing for Success

Under this agreement for 2022  
Arundel State School will receive

**\$442,971\***

## This funding will be used to

1. Increase the percentage of students achieving a 'C' or above on their end of Semester English and Maths Report.

These cohort specific targets are relative to 2021 Semester English Reporting data:

Sem	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	From	To	From	To	From	To	From	To	From	To	From	To
1	73%	75%	72%	73%	73%	75%	67%	70%	76%	78%	84%	85%
2	82%	84%	78%	79%	78%	80%	68%	75%	78%	80%	89%	90%

These cohort specific targets are relative to 2021 Semester Math Reporting data:

Sem	Year 1		Year 2		Year 3		Year 4		Year 5		Year 6	
	From	To	From	To	From	To	From	To	From	To	From	To
1	89%	89%	88%	89%	86%	87%	77%	80%	85%	87%	89%	90%
2	92%	92%	84%	85%	89%	90%	82%	83%	87%	88%	90%	90%

2. Embed a culture of wellbeing of all students and staff by ensuring they are safe, valued and respected.

## Our initiatives include

1. Fostering a culture of assessment literate teachers and students. The school's leadership team will work collaboratively with their teaching teams to gain confidence in co-constructing assessment, providing quality feedback and aligning instructional practices to the needs of their students. Additional resources will be allocated to support high quality differentiated practices.
  - Sharratt, L. (2018) CLARITY: What Matters MOST in Learning, Teaching, and Leading 1st Edition, Corwin Literacy, California
  - Sharratt, L and Fullan, M. (2012) Putting FACES on the Data What Great Leaders Do! SAGE Publications Inc, US
  - Hattie, J. and Fisher, D. and Frey N. (2016) Visible Learning for Literacy at Corwin Literacy, California
  - Marzano, R. (2017) The New Art and Science of Teaching, Hawker Brownlow Education, Victoria, Australia.
2. Refine the established whole school approach to supporting students' wellbeing and mental health. Additional resources will be provided to implement the school's Continuum of Wellbeing Interventions.
  - World Health Organisation 2014, Mental health: a state of well-being. Viewed 21 December 2017, [http://www.who.int/features/factfiles/mental\\_health/en/](http://www.who.int/features/factfiles/mental_health/en/)
  - Diamond, A 2010, 'The Evidence Base for Improving School Outcomes by Addressing the Whole Child and by Addressing Skills and Attitudes, Not Just Content'. Early Education and Development, vol. 21, no. 5, pp 780-793.



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## Our school will improve student outcomes by

### Priority 1

Cost

Increase the percentage of students achieving a 'C' or above on their end of Semester English and Maths Report.

**Action:**

- Deploy additional resources that promote a culture of assessment literate teachers, teacher aides and students.

\$373,850

### Priority 2

Cost

Embed a culture of wellbeing of all students and staff by ensuring they are safe, valued and respected.

**Action:**

- Additional resources will be provided to respond positively and proactively to the needs of different groups within the school community.
- Embed a culture of wellbeing of all students and staff by ensuring they are safe, valued and respected.

\$69,121

**Total \$442,971**



**Landon Dare**  
Principal  
Arundel State School



**Peta-Jayne Habner**  
School council chair  
Arundel State School



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