

Investing for Success

Under this agreement for 2017
Arundel State School will receive

\$416000*

This funding will be used to

Achieve the goals of our **explicit improvement agenda**

Match national scores on Upper Two Bands (U2B) in reading, writing and numeracy on NAPLAN testing.

	READING	WRITING	NUMERACY
Year 3	49.4%	48.6%	35.7%
Year 5	35.2%	17.4%	28.2%

Achieve 92.5% attendance

Meet targets for students attaining an A, B or C on semester reports in Maths, English and Science

	English	Mathematics	Science
Prep, 1, 2	70%	75%	87%
3, 4	75%	78%	84%
5, 6	85%	85%	85%

PRIORITIES FOR 2017

1. Review our school pedagogical model to include effective teaching approaches, coaching, mentoring, feedback, WOW, differentiation models and ways to enhance outcomes.
2. Embed daily writing and the guided reading model within literacy pedagogical practices.
3. Formalise the implementation of Positive Behaviour for Learning (PBL).
4. Provide extra curricula opportunities for all students and implement a sporting excellence program for top performing athletes.
5. Improve our facilities.



* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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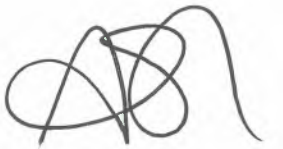
Our initiatives include

- Engage an enhancement teacher (1.0 FTE) to work with students in years three and five (in semester one) and in years two and four (in semester two) to focus on the explicit teaching of reading and numeracy to lift students into the upper two bands on NAPLAN
- Purchase additional speech pathologist time to access needy students and develop and implement work programs to assist them achieve their potential
- Engage a teacher aide to work with the speech pathologist implementing individual student programs
- Engage an IT technician to deliver an efficient IT base to enable our teachers achieve the goals of our explicit improvement agenda; achieve our school priorities and efficiently access all electronic resources to teach ACARA and the KLA's
- Engage a team of teacher aides to work in junior classrooms
- Engage an acting deputy principal to develop teachers' capability to design and deliver age appropriate highly individualised curriculum plans to students using the general capabilities of ACARA; lead teachers in cementing successful pedagogical practices; lead the daily writing initiative; review school pedagogical framework
- Increase time of STL&N in junior school to screen students and complete assessments as well as lead the explicit teaching of reading
- Engagement of additional time for HPE teaching and instrumental music teaching to provide opportunities for students to engage in extra curricula activities

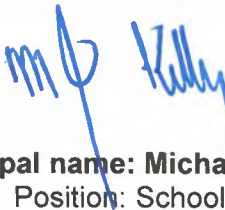
Our school will improve student outcomes by

- Engagement of team of teacher aides to support teachers in junior school \$17000
- Engagement of enhancement teacher \$75482
- Engagement of deputy principal \$112000
- Extension of speech pathologist time \$22000
- Engagement of teacher aide to work alongside speech pathologist in delivering intervention programs to students \$8500
- Engagement of Information Technology (IT) technician \$26000
- Extension of time allocated to EALD teacher \$18000
- Increase the allocation of HPE teacher time to enable the development of a sports excellence program in senior school \$25000
- Engagement of additional teacher to relieve class size pressures \$75482
- Increase time allocated to teaching of instrumental music \$6255
- Purchase of file switches and computers to enhance student access to resources \$21500

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AMADA CLARK
P+L PRESIDENT
ARUNDEL STATE SCHOOL



Principal name: Michael Kelly
Position: School Principal
School: Arundel State School



Dr Jim Watterston

Investing for Success

Director-General
Department of Education and
Training