Dear Parents, Students and Community Members,

I welcome all students, staff and parents back to the new term. This term again promises to be exceptionally busy – with a short week 1, Naplan, the fete and report cards.

Reflecting on term 1, parents would be well aware of the excellent work of our teachers and teacher aides, in supporting our children’s growth and development. They have established positive learning environments in their classrooms and work well with the range of students in their classrooms.

At the same time, our school is constantly searching for improved strategies and processes to improve our service to student learning. Our current focus on the teaching of reading is a refinement of the many successful processes and strategies teachers have been using, but by working together, we can ensure higher levels of success for all students.

OUR COMMON PURPOSE …

A common framework for our school strives to support the ethical, social, academic and individual capability of every student so that each is responsible for self, equipped for lifelong learning and able to participate in and contribute to the local and wider community.

The framework is supported by us all working in accordance to our school values. They are:

Soaring to Greater Heights / Achievement, Risk Taking
- Responsibility for self
- Goal setting
- Achieve personal best

Putting Students First / Caring / Responsibility
- Student centred approach
- Responsibility for choices
- See the child, hear the child, nurture the child

Learning It’s Our Job / A Community of Learners
- Highly skilled teachers
- Parents, staff & students working together
- Cohesive teams, classes, school
- Purposeful programs and teaching
- Developing life-long learners
- Encouragement and support
- Collective accountability

See the child, hear the child, nurture the child

Supportive environment

Commitment and dedication

Learning It’s Our Job / A Community of Learners
- Highly skilled teachers
- Committed, diligent students

Parents, staff & students working together
- Cohesive teams, classes, school

Purposeful programs and teaching
- Developing life-long learners
- Foster innovation & creativity
- Inclusive school

Encouragement and support

Collective accountability
ANZAC CEREMONY
This morning, Years 3 to 7 students attended an Anzac ceremony in the school hall. It is important that our students have an understanding of this important occasion in our society. Our ceremony is respectful and sombre. Teachers will have discussed the meaning of Anzac Day with students prior to the ceremony. There are local Anzac ceremonies held at Southport on Friday.

NAPLAN 2014
Each year, all Australian schools participate in the national testing program, titled Naplan. Naplan is held for Years 3, 5 and 7 students. All students are expected to participate. In special circumstances some students may be exempt. Students will undertake tests in Numeracy, Reading, Spelling, Grammar & Punctuation and Writing. These tests are held in the week 12th to 16th May. Tests are administered by class teachers, consistent with formal test requirements. Our school does not strongly engage in specific preparation for the tests. Rather, students are prepared through their regular class program, with some selected activities so that students are familiar with the test format.

PARENTING PROGRAM
“The Incredible Years” Parenting Program is an internationally acclaimed parenting program. Having been developed in Seattle, it has extended to the UK and NZ. This program is recommended for all parents, not just those who may be struggling with their children currently. Incredible Years acts on the belief that a child is the most precious of all human beings, and the ability to withstand the emotional and social challenges as a teenager, clearly rests upon a caring relationship between parent, teacher and child. It is supported by over 30 years of research and aims to reduce children’s aggression and behavioural problems as well as increasing social competence at home and school. Throughout this course there is a strong emphasis on relationship building, coaching skills, emotional regulation and stress management for parent and child, problem solving and positive parenting strategies. This interactive course helps you build strong and lasting relationships with your children. It is run in an enjoyable, relaxed and comfortable environment, with meals or light refreshments available each week. The Gold Coast Cluster of 20 schools is being supported to conduct this course. The program is facilitated by trained professionals: Anna Reid and Michael Nielsen
The next starting date is: Mon 28th April 2014
Time: 7:00pm
Location: Coral House, 8 Byth St, Arundel
Booking Contact: Anna Phone: 0422 996 153
Email: thewelltherapyclinic@gmail.com

ROTARY SUPPORT
Our thanks are extended to the Parkwood/Arundel Rotary Club for their kind donation of new water coolers. The Club has provided and installed 10 new water coolers for use by students. The coolers are installed under the main undercover area, the back undercover area and the Prep/Year 1 undercover area. It is envisaged that the cooler water will encourage students to drink more water during the school day. The Rotary Club has been exceptionally generous and supportive towards the school with this initiative.

WHOLE SCHOOL SHARING
The first Whole School Sharing in Term 2 will be held on Monday 28th April. At this “Sharing”, students will receive awards for Home Reading (average of 4 nights per week in term 1) and for Attendance (above 98% and 100% attendance in Term 1). There will be many recipients of these awards, so they will be presented on a per class basis.
LARGE UNDERCOVER AREA MURAL
Arundel SS was very fortunate to be selected by Bunnings Arundel as their Easter Project in the form of a mural in the large undercover area. Jenny from Arundel Bunnings arranged for other managers from Gold Coast Bunnings Stores to assist with the painting. It looks great and we are very appreciative. A special thank you goes to Georgi and Darren Kropp for making the request to Bunnings on behalf of the school.

LANGUAGE TIP 5
This continues our series of encouraging parents to build students’ language patterns through oral language. Positive models of oral language - good use of words and sentence patterns – impact considerably on our students’ usage of language which in turn supports their reading and writing at school.

Adverbs are words which support the verb in the sentence. They often modify/clarify verbs. They tell us when, where, how, in what manner, or to what extent an action is performed. Some examples:

• When: He ran yesterday.
• Where: He ran here.
• How: He ran quickly.
• In what manner: He ran barefoot.
• To what extent: He ran fastest.

The most common adverbs which add significant power to the impact of a verb are the ones which tell “how” ie mostly “-ly” words.

• The boy sang softly.
• The artist drew precisely around the shape.
• The ill patient threw his arms recklessly into the air.
• The bunny hopped inquisitively towards the garden.

These words are well within the capability of younger students. The more positive modelling and encouragement students are exposed to, the greater likelihood their oral language will develop.

P&C NEWS - Advertisers Wanted
Do you own a business and want exposure to around 1000 more families? The P&C are now taking expressions of interest to advertise in the school newsletter for the full financial year 2014-2015.
We have room for 16 businesses to have a full colour ad in our printed and online newsletters. For more information please contact arundelpandc@gmail.com

PARENT TEACHER INTERVIEWS
Parent teacher interviews will be conducted for Year 1 to Year 7 in week 2 of term 2 (28/4/14 to 2/5/14). This year to schedule parent teacher interviews Arundel State School is using the internet-based booking system “Parent Teacher On-Line” (PTO). By using this system you will be able to book the interview times that suit you best from the available time slots from any internet-connected computer. Complete instructions for accessing this online system were distributed to students on Wednesday 2/4/2014. These instructions included each student’s individual EQ ID number which is required to logon to the interview booking system. Bookings will open on Wednesday 2 April 2014 from 6:00pm and will close at 3:00pm on Thursday 1 May 2014.

• The link to the booking page for parent teacher interviews can be found on the school’s home page (www.arundelss.eq.edu.au).
• Please click on the (PTO) icon.
• Or Logon to https://bookings.parentteacheronline.com.au?school=88am4
If you do not have internet access, please contact the school on 5561 4888 for assistance.

WHOLE SCHOOL SHARING – Prep to Year 7
Monday, 28 April 2014 - 2:10pm

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<tr>
<th>Presenters</th>
<th>Sharing Items</th>
<th>Social Skill</th>
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<td>School Reps</td>
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UP AND COMING EVENTS

Friday, 25 April
ANZAC Day Public Holiday

Monday, 28 April to Friday, 2 May
Year 1-7 Parent Teacher Interviews
PREP-YEAR 2 LUNCHTIME ACTIVITIES
Prep, Year 1 and Year 2 have a variety of activities to entertain them each day during lunchtime. Preps have teachers and teacher aides each day who provide skipping, stilts walking, soccer, parachuting, car play and special disco grooving on Thursday and Friday. Watch out John Travolta!
Our Year 1 and 2 students have Kids Catch Up offered to them where they can experience craft, dress ups, bowling, toy houses, construction, skipping, soccer, frisbees, colouring in, cars, pool, air hockey and stick soccer. Disco time is on Tuesdays and Thursdays in the large undercover area. Bags of equipment are provided for the students to play with on the oval and undercover area. With so many activities provided, it is hoped the children sleep well at night.

SPORT AND PE
CROSS COUNTRY 2014
- Training every morning 8:05am. Meet near the sports shed under the tree near the oval. Bring hat and water bottle. Everyone is welcome.
- TASS Cross Country Championships - Week 3, Wednesday 7 May. Times to be advised. This event is to determine the best cross country girl and boy runners in the school for each age level from Year 3 to 7.

GCNSSA DISTRICT CLUSTER SPORT COMPETITION
Students in Years 5, 6 and 7 have indicated an interest to play a sport for the Cluster Sports Competition. This year sports include – Touch, Netball, Rugby League, Hockey, Soccer and AFL.
Dates for this competition commence after Naplan for 4 weeks starting on Monday, 19 May (Week 5). Bus costs will be approx. $50. Students must wear their Arundel SS sport uniform and hat. Letters to students selected in teams will be distributed in Week 2.

NEWS FROM THE P&C
Thanks again to all of the Arundel families for a very successful Cadbury fundraiser in term 1. We still have a number of payments outstanding. If you still have chocolate money to pay, please return to the tuck shop or uniform shop as soon as possible.
We still have 2 outstanding prizes for collection from the early bird draw. Can the parents of Malakai in 1D and Ella in 4A please call Karen Bell on 0417 378 344 to arrange collection of their $50 voucher.

Plans are well underway for the 20th anniversary school fete on June 1st. We look forward to seeing you all there.

ARUNDEL SS NAB AFL AUSKICK CENTRE
Sign on & 1st Session: Friday 2nd May, 3:10pm-4:10pm
Venue: Arundel State School Oval Cost: $65
For more information call Adam Dunning on 5594 5722 or visit www.aflauskick.com.au
Participants receive benefits which includes, Hat, Football, Back pack and much more.

TO REGISTER:

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<tr>
<th>OPTION A – PREFERRED OPTION - 3 Easy Steps:</th>
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<tbody>
<tr>
<td>b. Print submitted registration form</td>
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<tr>
<td>c. Hand form with payment to your AFL Auskick Co-ordinator at the first session</td>
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| OPTION B - Complete a handwritten registration form and give along with payment to your AFL Auskick Co-ordinator at the first session. |