Dear Parents, Students and Community Members,

REPORT CARDS

Report Cards for Semester One are now being completed. These reports are an up to date account of students’ achievements and standards over the past six months. Our school is aiming for reports to be issued on Tuesday 24th June.

The ratings on the reports are against the standards outlined in the national curriculum. Under the national curriculum, Arundel students are assessed against the same standards as all other students at their year level, in every Australian state and territory. Whether or not a student receives an ‘A’, ‘B’ or ‘C’ on their report card will depend on how well they have achieved the required national standard, not on how well they have done compared to others in their class.

Mums and Dads sometimes feel disappointed if their child has one or more ‘C’s on their report card. This can be because they understand a ‘C’ to mean ‘average’. However, a ‘C’ does not mean average. A ‘C’ is something to celebrate!

Achieving a ‘C’ means that a student has achieved the required standard for their year level as outlined in the Australian Curriculum. In general, it means that students can remember and understand learning considered essential for their age. Students who achieve A’s and B’s are usually required to demonstrate some kind of ‘higher order thinking’, like applying learning to design a solution to a challenging problem. Getting 100/100 on a test does not guarantee an ‘A’, unless the test includes questions that requires the more advanced thinking associated with an ‘A’ standard in the Australian Curriculum.

Of course, it is FANTASTIC when a student achieves an ‘A’ or a ‘B’, and ALL of our children are encouraged to strive for excellence. That said, you can feel justly proud if your child achieves a ‘C’ and should let them know that they have performed well.

Students receive a ‘D’ when they have not yet achieved the required standard, but are working towards it and continue to learn and develop. Students who receive an ‘E’ are experiencing difficulty and require intervention and support. Whatever mark your child receives, the teacher’s comments will tell you how hard they are trying and describe the progress being made.

PARENT – TEACHER INTERVIEWS

These interviews are formal interviews between teachers and parents with discussions centred around the child’s semester report. Interviews will be held either after school or on a Wednesday evening.

Prep to Year 3 Interviews will take place in Week 2 (21-25 July) and Year 3 to 7 Interviews will take place in Week 3 (28 July – 1 Aug).

Interviews will be scheduled on the Wednesday afternoon/evening. These interviews will take place in the hall.

Parents will receive a letter along with their report cards, depicting their student’s class interview times. Parents will be asked to nominate for timeslots online or contact the school office.

CASH COLLECTION PROCESS

Parents are reminded that cash collection processes for school activities have specified payment “cut off” dates. This is a necessary part of the process in ensuring a safe, orderly excursion or activity. The “cut off” is determined as the last possible time when the school can assess student participation and ensure sufficient seats on buses, supervision arrangements and arrangements with the providers, are satisfactory.

It is not our wish to exclude students from any excursion/activity as it is designed for their benefit. However, it is essential that our planning process to ensure a safe, organised excursion is undertaken.

In cases where payment within the specified timelines is a challenge, please contact the office as soon as possible. Confidential plans can be put in place to ensure participation.

Years 5, 6 and 7 camps are taking place immediately after holidays. Parents are reminded to ensure payment is received by the defined due dates.
INTERVENTION PROGRAMS – TERM 3
There have been many intervention programs in place during the past two terms. These are targeted programs aiming to enhance students’ learning.
With the new term, these intervention programs are re-assessed to ensure they are current. Consideration is also given to other priorities to support other groups of students.
Plans are currently being put in place to ensure effective intervention programs are in place for the new term.
Teachers will communicate to the parents of students involved in intervention programs in the new term.

DRIVER SAFETY
The parking spaces immediately along the front fence (in the front car park) are a designated drop off / collection zone.
This means that parents/drivers are able to park briefly to drop off or collect a student. The driver must not leave their vehicle.
If this facility is used properly, it can accommodate approx. 60-70 cars in the busy times before and after school. Should one car be left unattended, the effectiveness of the zone is greatly reduced.
The exit lanes from the side car park feature a sign which informs all exiting cars that there is no right turn. This is a key strategy in allowing vehicles to depart the car park within the context of the Napper Rd traffic. Please observe this sign.
The co-operation of parents is sought with these important issues.

DISABLED PARKING ZONES
There are two disabled parking zones located outside the gate in the side car park. Parents are to ensure that these are used in the same manner as expected in the community and at shopping centres - these bays are for use by disabled members of our community.
Your consideration and co-operation is sought with this matter.

VOLUNTARY CONTRIBUTION
The Voluntary Contribution Scheme is based on parents contributing the sum of $90 per student for their first child at the school and $60 for each other child in the family. Funds accumulated through this scheme provide good value to the school and consequently to our students.
This contribution scheme is approved by Education Qld on the clear understanding that it is voluntary. Strong levels of participation by our families, greatly enhances our capacity to resource the school above the standard provisions.
Payment may be made in one sum or a number of instalments, in accordance to family circumstances. Funds received contribute towards
• Access for every child to Mathletics,
• Photocopying (provides additional teaching resources without the cost of extra textbooks)
• Art and Craft (paints, craft materials etc)
• Additional literacy and numeracy resources
• Additional specialist resources (P.E. - sports equipment, Music – scores, CDs etc,
Payment collection days are Mondays, Wednesdays and Fridays only from 8:15am to 9:15am. The collection window is located at the front of the admin building. Phone the school office for details if you wish to pay online.

WHOLE SCHOOL SHARING – Prep to Year 7
Monday, 16 June 2014 - 2:10pm

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<tr>
<th>Presenters</th>
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<th>Social Skill</th>
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<td>6E</td>
<td>6D</td>
<td>3G</td>
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UP AND COMING EVENTS

Monday, 16 June  Interschool Sport – Game 4 – Year 5-7
Tuesday, 17 June Interschool Chess Competition at Arundel State School
Friday, 20 June Under 8’s Day – Prep to Year 1 1:30pm-2:45pm
Friday, 27 June Last day of school for Term 2
Monday, 14 July First day of Term 3 for all students
21 July to 23 July Year 6 Camp – Camp Goodenough (Bilambil NSW)
23 July to 25 July Year 7 Camp – Camp Goodenough (Bilambil NSW)
4 August to 6 August Year 5 Camp – Lake Ainsworth Outdoor Education Centre
We will be celebrating Under 8’s week on Friday, 20 June at 1:30pm. The theme this year is “Everyone Can Play”. Our fun playtime will be held in the hall and on the oval. All parents and younger siblings are welcome to join in the fun.

PERFORMING ARTS DEPARTMENT

Well done to all our students at the Fete. I have heard very good reports. I was on leave, but Mrs Adamson ran the show very well without me. Thanks to Mrs Fogarty and Mrs Goldfinch for their help.

Our Junior Band participated in a workshop at our school on Friday 6th June. They all did a great job and I heard them at the end of the day at their concert. They were fabulous! Well done to Mr Stubbs for organising the day.

We have several events coming up for Year 2 and Year 6 in Week 10 –

Year 2 - Circus Performance
Monday 23rd June 9.45am in the hall

Year 6 - Rock & Roll show
Thursday 26th June 9.45am in the hall

Please come and see your children perform. There will be an information letter sent home in week 9. Thank you for your support.

Mrs Thornton & Mrs Adamson

YEAR 5 CAMP

Year 5 students will be attending a camp at Lake Ainsworth Outdoor Education Centre from Monday, 4 August until Wednesday, 6 August.

The total cost of the camp is $210.00 and this can be spread over 2 payments:

Payment 1 - on or before Friday 20 June $105.00 or full payment $210.00

Payment 2 - on or before Friday, 25 July $105.00

Please ensure that you return the permission slip and Medical Consent form with your first payment.

YEAR 6 CAMP

Year 6 students will be attending a camp at Camp Goodenough (Bilambil NSW) from Monday, 21 July until Wednesday 23 July.

The total cost of the camp is $195.00 and this can be spread over 2 payments:

Payment 1 – on or before Friday 20 June $100 or full payment $195.00

Payment 2 – on or before Wednesday 16 July $95.00.

Please ensure that you return the permission slip with your first payment.

YEAR 7 CAMP

Year 7 students will be attending a camp at Camp Goodenough (Bilambil NSW) from Wednesday, 23 July until Friday 25 July.

The total cost of the camp is $195.00 and this can be spread over 2 payments:

Payment 1 – on or before Friday 20 June $100 or full payment $195.00

Payment 2 – on or before Wednesday 16 July $95.00.

Please ensure that you return the permission slip with your first payment.

NEWS FROM 3E

3E have been busy this term. In History we have been looking at celebrations and commemorations, eg Anzac Day and notably Queensland Day. In science we have been investigating shadows and their movement in relation to the sun. The children enjoyed making sundials and recording their results.
ONLINE NEWSLETTER
Every week our Newsletter is uploaded to the school’s website at www.arundelss.eq.edu.au for your convenience. Past Newsletters can also be accessed.
If you would like to receive our Newsletter via email instead of the hard copy version please send an email to news_subscribe@arundelss.eq.edu.au and include your email address.

LOST PROPERTY
Winter is now upon us and this is the time of year that we are inundated with lost property. As the day warms up students often take off their jumpers and jackets and they sometimes become mislaid. Therefore could you please ensure you label all clothing items including lunch boxes and drink bottles so if they do end up in our lost property box, they can be returned to your child’s class. The lost property box is located in the office foyer. Please call into the office to check for any items that your child may be missing.

YOUNG ADVENTURERS PLAYGROUP
Young Adventurers Playgroup meets every Tuesday at Parkwood/Arundel Community Centre from 9:00am to 11:00am during the Queensland State School Term. Tea, coffee and biscuits are provided for the adults. Please bring morning tea for your child/ren. Playgroup fee of $4.00 per family per visit. Drop in or contact Georgie on 0438 376 308.