



PO address	Napper Road Arundel QLD 4214
Phone	55614888
Fax	55614888
Email	the.principal@arundelss.eq.edu.au
Website or Contact Person	www.arundelss.eq.edu.au

Principal's foreword

Introduction

It is my pleasure to present the Arundel State School Annual Report for 2008. This report highlights the progress made by the school towards achieving the priorities identified in the 2008 Annual Operational Plan, and systemic priorities and targets.

Our students are encouraged to develop their talents and skills to the best of their abilities through a constructivist approach to learning where students make meaning of what is learned through the building and processing of knowledge.

Our staff recognizes that education is dynamic and to maintain currency in their profession they are constantly encouraged to participate in professional development opportunities giving our students effective strategies in knowledge, skills and values to make positive contributions to society.

Future outlook

It is our intent to use our improved data analysis to better target support programs to meet specific student needs. Further we intend to build upon our work with Queensland Curriculum and Reporting Framework (QCAR) to consolidate the alignment of planning, teaching, assessment and reporting across our school.

A strong emphasis on explicit teaching in literacy and numeracy aligned to our NAPLAN strategy will auger well for the continuing building of student academic skills and it is intended that uninterrupted literacy and numeracy blocks will be embedded in classroom practice supported by our whole school spelling & literacy programs.

Our strategy for Inclusive Education that encompasses students who require support in their learning and those who display the need for acceleration will continue whilst additional focus will be placed on the important years of the Middle Phase of Learning.

We will progress our approach to strengthening our school's spiritual capital through the 'You Can Do It' program, Code of School Behaviour and Chaplaincy Program whilst pursuing opportunities to build networks with business to increase the financial capital of school.

Proposed improvement to facilities will further enhance our future outlook by providing improved learning and teaching environments

We also look forward to strong school and community representation and involvement in school activities to assist the Parents and Citizen's Association in their endeavours.

MARGARET JAMES

Principal

Our School Profile

School Profile

Total student enrolments for this school : 1053

- Year levels offered: Prep - Year 7
- Coeducational

Curriculum offerings

Our distinctive curriculum offerings

The QLD Curriculum, Assessment & Reporting Framework Essential Learnings of English, Mathematics, Science, Studies of Society & the Environment (SOSE) Health & P.E The Arts , Technology, and Information & Communication Technologies (ICTs) with a particular focus on:

Performing Arts

LOTE (Japanese) extension classes in year 7.

Information and communication technology classes in our purpose designed centre.

•Extra curricula activities

Comprehensive interschool sports program

Instrumental music program

Leadership program and student council

Chess Program

Lunch Clubs

•How computers are used to assist learning

Units of study within the classroom dictate that ICTs be integrated across the curriculum. A checklist has been provided to teachers to ensure that students are meeting certain skill requirements at key junctures of their learning. Students have access to computers in their classrooms and in two labs. Teachers choose to participate in professional development on a regular basis determined by their needs and requests.

Social climate

The school has a wide range of students from diverse backgrounds. To assist all students to reach their potential a team approach is used to put in place programs to support our Responsible Behaviour Plan for Students. These programs reflect our three tiered approach of proactive modification and management activities. They include; in class support, lunch time activities, focus group support and individual and family counseling.

80% of parents surveyed indicated that this is a good school, whilst 85% of students surveyed were satisfied that this is a good school. 79.2% of staff indicated that this school is a good place to work.

Involving parents in their child's education.

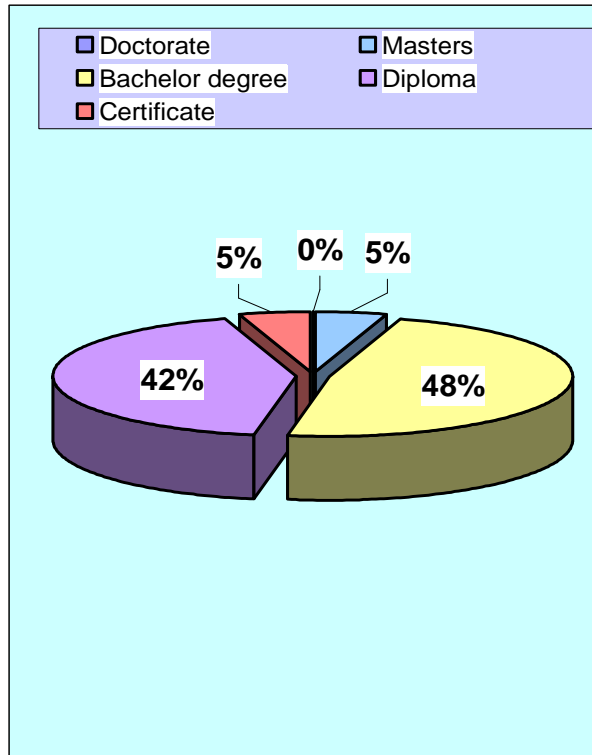
Parents are involved in the school in a number of ways. Weekly assemblies are attended by parents. At the end of each term culminating activities are held by individual classes to highlight the work undertaken throughout the term. Parents are invited to attend a broad range of events held throughout the year. Many parents also volunteer to provide assistance in classrooms.

A small but active Parents and Citizens Association provides support for school activities, and services to students and parents.

Our Staff Profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	51
Diploma	45
Certificate	5



Expenditure on and teacher participation in professional development.

The major professional development initiatives were:

- Positive Strategies to Support Students
- First Steps Mathematics
- Literacy
- QLD Curriculum, Assessment & Reporting Framework
- Senior First Aid

The total funds expended on teacher professional development in 2008 was \$32832.00

The involvement of the teaching staff in professional development activities during 2008 was 96 %.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 95 % of staff was retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5 and 7

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	374	464	517
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	84 %	84 %
Writing	Average score for the school	375	470	530
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	87 %	91 %
Spelling	Average score for the school	358	467	524
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	88 %	87 %
Grammar and Punctuation	Average score for the school	372	472	523
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	86 %	90 %
Numeracy	Average score for the school	380	459	544
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	91 %	87 %

Performance of our students

•Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	90.6%
Writing	96.1%
Number	90.6%

•Value added

The gains for our individual students as they progress from Years 3 to 5 to 7 continues to be at or above state average. It is our intention that our students will meet national benchmarks as a result of our approach to explicit teaching. The reduction in the number of students requiring social and behavioral support as they move through the school demonstrates the effectiveness of our early intervention and support programs.

Our practised belief that children be given the opportunity to develop learning and social skills with their peers in a normal classroom and playground situation has resulted in an authentic inclusive approach to education.

•Parent, student and teacher satisfaction with the school

Parents, staff and students overall express satisfaction levels comparable to those expressed across the state and in like schools. Satisfaction with facilities and resources continues to be of concern and the school has taken steps to address this matter during the latter part of 2008 and for 2009.

Through the Building Education Revolution (BER) significant improvements to our facilities is envisaged over the next 18 months to three years.

The Parent Community have indicated that they would like the school to prioritise the following:

- A focus on the basics of Literacy, Numeracy & The Arts
- A focus on ICT and provision of resources to students
- Values Education
- Provision of more individual teaching support to students –both Learning Support and G&T.
- To foster a greater sense of community that will encourage people to participate in fund raising activities.
- To challenge children and not underestimate their ability.

Our student body indicated satisfaction with:

- Computer labs
- Playing fields
- Lunch Clubs
- Curriculum
- Sporting opportunities

Staff opinion indicates that staff well being, together with enhanced communication processes, need to be a focus for 2009 and overall satisfaction with the manner in which the school operates is at state average.